

Year 1/2 History SOL A 2025/2026

Yr1	1.1	WDIKA Me and My Family	Family Tree	Know Key information about themselves	Compare Differences and Similarities between their parents and grandparents and other adults' childhood		Assessment	To understand the difference in generations and how a timeline is used to show chronological events.	Yesterday, today, tomorrow, same, different, change, significance
<p>Y1 I can sequence events in chronological order I can present ideas in a drawing</p> <p>Y2 I can sequence photos etc from different periods of their life I can describe memories of key events in lives</p>									
	1.2	Alexander G Bell	Telephone Timeline	Chronology of Music	How film/television has evolved.		Assessment	To understand technological advancement.	artefacts, museums, inventions, technology, past, present, now, then
<p>Y1 I can sequence objects in chronological order I can read time lines (3D with objects/ sequential pictures)</p> <p>Y2 I can sequence a collection of artefacts (combine different inventions on a timeline.)</p>									

Yr1	2.1	WDIKA What do you like playing with?	Toys -then and now	Timelines for different toys- bear, doll and vehicles.	What toys would be considered an artefact?			Assessment	Understand how toys have evolved.	Past, present, future, important, event, artefacts, timeline, in the past, long ago
No History Unit in 2.2										
<p>Y1 I can sort artefacts into "then" and "now" I can begin to describe similarities and differences in artefacts</p> <p>Y2 I can study collections of artefacts and confidently describe similarities and differences</p>										

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Yr1	2.2	WDIKA Flight	Who were the Wright Brothers?	Timeline of flight				Assessment	Know this significant invention led to change.	Significant Inventors
<p>Y1 I can use speaking and listening skills (links to literacy)</p> <p>Y2 I can find out about people and events in other times</p>										

Yr1	3.1	WDIKA What are Kings and Queens?	King Henry and his six wives	Elizabeth 1	Significant Monarch- Queen Victoria	Queen Elizabeth 11	Comparison between Victoria and Elizabeth	Assesme	Know about significant monarchs.	Monarch, coronation, era, reign, period
<p>Y1 I can begin to identify different ways to represent the past I can organise my ideas through writing (reports, labelling, simple recount)</p> <p>Y2 I can compare pictures or photographs of people or events in the past. I can write annotated photographs (Interpret Queen Elizabeth 1 paintings)</p>										